

**TLLP – Expansion of Blended Learning, South Region, NNDSB
(Doherty, Fullerton, MacDonald x 2)**

Meeting #1: Thursday April 4th 2013 @ Wellington's

Agenda:

- **Basic Project Vision (May 2013 to June 2014)**
- **OUR LMS Experiences (to date) Focusing on 'Big Picture Awareness'**
 - How have we specifically been using the LMS to date?
 - What strengths do each of us bring to the team beyond mid-level proficiency?
 - Blogging? Ipad/Playbooks? "Binder"? Personalizing LMS? Quiz Tool Expertise? OERB? Portfolio? Instructional Videos? Etc.
 - What are the pre-existing programs / initiatives in NNDSB that relate to our project (i.e. PSHS Math initiative, etc)?
 - Benefits of LMS Utilization:
 - IEP, Transparent Classes, Daily Planner, Catch-Up / Review, Supporting Multi-Level Students, Split-Classes, Credit Recovery, Student Absence, etc.
- **Ministry Goals / NNDSB / ONTARIO Stats**
- **"Quality of Usage" versus "Unique Users"**
 - We want to expand BOTH of these as part of the program (not just the latter)
- **PEER LMS Experiences (to date) Focusing On Barriers to Expansion**
 - **Reservations for Teachers (NEW Users)**
 - Reservations re: initial set-up and support
 - Where do teachers 'get courses' / who 'populates' classes / how many courses are out there?
 - Blended Learning vs E-learning Course (hiding content / editing can be 'painful')
 - How to marry what you do in class with what is given via the course shells?
 - Commitment from Principals re: Consistency
 - Solutions:
 - One on One / Small Group
 - Prioritize (start small – i.e. just 'News')
 - Digitize Content First
 - Blank Course Shell?
 - Other
 - Reservations re: technology usage / reliability / learning curve
 - One to One / Small Group Training
 - Wireless Reliability
 - Start Small
 - Lasting Resources (blogs?, videos?, LMS 'New To Blended Learning Course' Shell?)
 - Blank Course Shells to Experiment?
 - Other
 - Reservations re: D2L Contract
 - Reservations re: SharePoint (and possible integration w/ LMS)
 - Reservations that Parents Can't See Content
 - There is a new role being introduced shortly...
 - RSS Feed
 - Reservations that the LMS isn't Personalized Enough

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- Modifications to the course page (Themes / Nav)
 - Reservations about regular updates / time commitment
 - Other: Political Climate Continued....
- **Reservations for Teachers (EXPANSION of “Quality of Usage”)**
 - How can we utilize the LMS for more than just ‘displaying content?’
 - New Buzz Around “*Student Generated Content*”
 - Personal Devices / Computer Labs / Commitment from Admin
 - Creating Content
 - Other: Political Climate Continued...
- **Review Specifics of the TLLP Application**
 - Basic Project Timelines (May 2013 to June 2014)
 - Funding Allocation – (How we get the \$ to do what we need in areas of Supply / Technology, Confirmation of Tech. Needs, etc)
 - PD Day as launch for TLLP – Monday April 29th
 - The Very Early Vision
 - TLLP Stipulated Commitments:
 - Leadership Skills Training May 15th to 17th
 - Final Report and Others as prescribed in contract

GOING FORWARD / TO DO LIST:

- Email To Administrators – Focus of the Project / Request for Support in Getting the Word Out / Elementary and Secondary Presentations
- Letter to All Staff (Email) re: Benefits of Considering the LMS / How To Contact Us
- Pre- and Post Survey For All Staff Re: Level of LMS Usage
- Pre- and Post Survey For Staff That Participate in Small-Group LMS Sessions
- PD Planning (April 29th)
- Plan Release Days X 2 (in the semi-near future) re: Above and Sharing of “Best Practices” Below
- Consider Beginning Screen / Voice Capture Tutorials (Basics Only) / Planning
- Consider Generating a “New To The LMS-Teacher” Shell / Planning
- Consider Creating a “TLLP Blog” to map our experiences (helpful for reporting / sharing with Final Report)

BEST PRACTICES:

- Maximizing the “News” Tool
 - Integration of Content / Quick-Links / The Importance of Regular Updates / Why Images are Critical
 - RSS Feed
- Maximizing the “Quiz” Tool
 - The Pro’s of Using the “Question Bank”
 - Hints, Release Conditions and Incorporating Videos/ Images / Etc.
- Utilization of “Groups”
- Utilization of “Release Conditions”
- Maximizing “Discussions”
- Web 2.0 Educational Tools that Work With the LMS.